



Policy & Procedures

Gifted and Talented Policy

Signed on behalf of Miss Daisy's Nursery School
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‘An effective curriculum is one that enables all pupils to fulfill their potential and inspire them to learn, both within and outside school. More able pupils have a right to a curriculum which builds upon and maximises their strength, broadens and enriches their learning.’ (Deborah Eyre 2001)

Philosophy

1. All children have access to the curriculum
2. All children have strengths and weaknesses which need to be addressed
3. Assessment and differentiation enable teachers to extend each child's learning

Principles

1. We are pro-active throughout the school in creating a climate to pursue a goal of excellence

2. Each child's educational programme is carefully monitored and assessed and every child in the school has their own educational tracker, target setting is in place where appropriate and each child has an Individual Play Plan which is written in partnership with parents
3. Class teachers will be responsible for planning and differentiating work throughout the curriculum, offering enrichment and extension
4. Maximum use will be made of available resources, equipment and expertise to support each child's learning
5. Very able pupils will be offered work extension to a reception or Year 1 level.

Identification of more able pupils

1. Working methodically
2. Generating creative solutions
3. Thinking quickly and accurately
4. Demonstrating potential and achievements in a wide range of contexts
5. Working flexibly
6. Communicating ideas clearly and succinctly using a wide range of vocabulary
7. Determination and logic when uncovering patterns and rules
8. Creativity
9. Physical dexterity and skill
10. Fascination with a particular subject or aspect of the curriculum may be taken further for example an interest about the solar system

This policy should be read alongside the Early Years Foundation Stage Policy.